



## End of Year Expectations

## Year 1

<p><b>Talking to others:</b></p> <ul style="list-style-type: none"> <li>• Express feelings and ideas when speaking about matters of immediate interest.</li> <li>• Talk in ways that are audible and intelligible to peers.</li> <li>• Show some awareness of the listener by adjusting spoken language and using body language.</li> </ul>	<p><b>Talking with others:</b></p> <ul style="list-style-type: none"> <li>• Listen attentively and engage with the speaker.</li> <li>• Take turns in small group situations or with a talk partner.</li> <li>• Listen to what others in a group suggest and then say what they agree with.</li> </ul>
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Reading	Writing	Maths
<ul style="list-style-type: none"> <li>• Secure at RWI Set 1 and 2 sounds</li> <li>• Identify which words appear repeatedly.</li> <li>• Relate reading to own experiences.</li> <li>• Re-reads if reading does not make sense.</li> <li>• Re-tell with considerable accuracy.</li> <li>• Discuss significance of title &amp; events.</li> <li>• Make predictions on basis of what has been read.</li> <li>• Make inferences on basis of what is being said &amp; done.</li> <li>• Reads with pace &amp; expression, i.e. pause at full stop; raise voice for question</li> <li>• Knows difference between fiction and non-fiction texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Write clearly demarcated sentences.</li> <li>• Use 'and' to join ideas.</li> <li>• Use conjunctions to join sentences (e.g. so, but).</li> <li>• Use standard forms of verbs, e.g. go/went.</li> <li>• Evidence of:               <ul style="list-style-type: none"> <li>o Capital letters.</li> <li>o Full stops.</li> <li>o Question marks.</li> <li>o Exclamation marks.</li> </ul> </li> <li>• Use capital letters for names &amp; personal pronoun 'I'.</li> <li>• Write clearly sequenced sentences.</li> <li>• Correct formation of lower case – finishing in right place.</li> <li>• Correct formation of capital letters.</li> <li>• Correct formation of digits.</li> </ul>	<ul style="list-style-type: none"> <li>• Count to &amp; across 100, forwards &amp; backwards from any number.</li> <li>• Read &amp; write numbers to 20 in digits &amp; words.</li> <li>• Read &amp; write numbers to 100 in digits.</li> <li>• Say 1 more/1 less to 100.</li> <li>• Count in multiples of 1, 2, 5 &amp; 10.</li> <li>• Know bonds to 10 by heart.</li> <li>• Use bonds &amp; subtraction facts to 20.</li> <li>• Add &amp; subtract 1 digit &amp; 2 digit numbers to 20, including zero.</li> <li>• Add any three 1-digit numbers with a total up to 20.</li> <li>• Solve simple addition &amp; division with apparatus &amp; arrays.</li> <li>• Recognise half and quarter of object, shape or quantity.</li> <li>• Sequence events in order.</li> <li>• Use language of day, week, month and year.</li> <li>• Tell time to hour &amp; half past.</li> </ul>