



Class Name: Zebras

Curriculum Overview

Spring 1

English

All children will engage in reading and writing through

- Core Books
- Writing for a purpose through topic work.
- Spelling – common exception words/high frequency words and spellings following the year 3/ 4 patterns
- Daily reading focus – Read Write Inc/Individual reading time/guided reading/comprehension tasks
- Daily handwriting/letter formation

Daily lessons

Fiction - Alternative versions of Fairy Tales

Key texts

- The Three Little Pigs - David Wiesner
- The True Story of the Three Little Pigs - Jon Scieszka
- The Wolf's Story - Toby Forward

- Read and discuss a variety of fairy tales
- Read and retell a story orally
- Read and discuss an extract based on a fairy tale
- Plan a changed fairy tale
- Discuss personal opinions about a book
- Identify direct speech and speech punctuation
- Use role play to develop a scene
- Use a dictionary to find the meanings of words
- Use the present perfect form
- Think of questions about a story line
- Plan a new story
- Write a draft for a story
- Write my own story and make improvements

Non Fiction - Biographies: Wild Lives

Key texts

- WildLives: 50 Extraordinary Animals that Made History by Ben Lerwill, Nosy Crow Books
- Read and discuss biography texts
- Find information in a non fiction text
- Discuss the meanings of new words
- Read a biography and check for understanding
- Order paragraphs and write subheadings
- Use notes to help me write a biography
- Write and punctuate adverbials

Maths - Year 3

Multiplication and Division A

- Multiplication- equal groups
- Use arrays
- Multiples of 2, 5 and 10
- Sharing and grouping
- Multiply by 3 and 4
- Divide by 3 and 4
- Multiply by 8
- Divide by 8
- The 2,4 and 8 times table

Multiplication and Division B

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2 digit number by a 1 digit number
- Multiply a 2 digit number by a 1 digit number - with exchange
- Link multiplication and division
- Divide a 2 digit number by a 1 digit number - no ex
- Divide a 2 digit number by a 1 digit number - flexible partitioning
- Divide a 2 digit number by a 1 digit number - with remainders.

Maths - Year 4

Multiplication and Division

- Factor pairs/Use factor pairs
- Multiply by 10/100
- Divide by 10/100
- Related facts
- Informal written methods
- Multiply a 2 and 3 digit number by 1
- Divide a 2 and 3 digit number by 1
- Correspondance problems
- Efficient multiplication

Fractions

- Understanding a whole
- Count beyond 1
- Partition a mixed number
- Number lines - mixed numbers
- Understand improper fractions
- Convert mixed numbers to improper fractions
- Convert improper fractions to mixed numbers
- Equivalent fraction families
- Add two or more fractions
- Add fractions and mixed numbers
- Subtract fractions
- Subtract from a whole number/mixed number

Year 3 and 4

Mass and Capacity

- Measure mass in grams
- Measure mass in kilograms and grams
- Equivalent masses
- Compare mass
- Add and subtract mass

Science- Animals including Humans

- Identify the different types of teeth in humans and their simple functions
- To explain what tooth decay is.
- To identify the parts of the digestive system and their function
- To order the steps in the digestion process using my knowledge of each parts and their function
- To construct a food chain for a given habitat
- To identify omnivores, carnivores and herbivores by their teeth.

Computing - Creating Media - Desktop Publishing

- To recognise how text and images convey information
- To recognise that text and layout can be edited
- To choose appropriate page settings
- To add content to a desktop publishing publication
- To consider how different layouts can suit different purposes
- To consider the benefits of desktop publishing

We will be using:

- [Adobe Express](#)
- [J2E has the J25 desktop publishing tool](#)
- [J2 Data](#)
- [Busy Things](#)

- Answer questions in full sentences
- Write in paragraphs
- Use adverbials to open paragraphs
- Proof read for spelling and punctuation mistakes

- **Measure capacity and volume**
- **Compare capacity and volume**
- **Add and subtract capacity and volume**

Geography - Earthquakes and Volcanoes

- To describe what you find underground.
- To explain how volcanoes are formed.
- To explain how volcanoes affect people's lives
- To explain what causes earthquakes and how they are measured.
- To explain what causes tsunamis and how they affect people
- To explain what causes tornadoes and the effects they have.

RE - How do festivals and worship show what matters to Muslims?

- To learn the basic beliefs and practices of Muslims.
- To be able to identify and explain Islamic values.
- To be able to explain what a mosque is, how it is used and describe the different areas of a mosque
- To identify and explain Muslim beliefs about the Holy Prophet Muhammad, his life, and his Mission*
- To know and understand the importance of the festivals celebrated by Muslims.
- To understand and explain the principle of Charity in Islam.

Music -

Y3 - Ukulele

Y4 - In the past- Notation/ Food and drink - Performance

- Learning to play a renaissance dance from notation
- Composing a fanfare
- Understanding musical structure
- Learning a 1960's pop song
- Creating a performance
- Combining voice and music
- Performing sequences of sounds
- Singing a call and response chant
- Learning a West African call
- Learning to sing a verse and chorus

PE -Yoga/Forest School

Handball:

- To begin to throw and catch on the move
- To move towards goal or away from a defender
- To create shooting opportunities
- To use defending skills
- To change direction
- To apply skills and knowledge to compete

Art - Sketching

- Use different grades of pencil to apply tone to drawings.
- Use different sketching techniques, such as hatching, cross-hatching, stippling, blending and scribbling.
- Use pencil to create light, medium and dark tone in the variety of different shapes below.
- Produce detailed drawings from observations and photographs. Demonstrate awareness of the direction of light in drawings through shading.

RHE

Children's Mental Health Week - 3rd - 9th February

- What is mental well being?
- Positive steps towards good mental well being
- How much is too much screen time?
- What problems may we encounter in our life?
- How could we look to solve these problems?

French - Time

- I can say and write a sentence to tell the time.
- I can say and write what time I do things
- I can answer and ask a question about a TV schedule.
- I can tell the time
- I can read and interpret a school timetable.

Teacher's Notes

Homework - Reading, spelling, maths activities and topic related activities.