Class Name: Parrots

Curriculum Overview

Autumn 1

Rothbury First School

<u>English</u>

Traditional Tales and Fables

- Introduction to animals in traditional oral fables
- Write a dialogue between two animal characters from a fable
- Explore a dilemma and write a dialogue based on a fable
- Features of oral fables and sayings
- Conjunctions for coordination and subordination
- Plan and write a fable based on those read

Instructions: Cooking

- Explore the purpose and structure of recipes
- Statements and commands
- Instructional language in recipes
- Use commas for lists
- Publish a recipe

Reading

Continue home reading/target reading groups

RWI (Read Write Inc)

Daily practice within the graded phonics group.

Spelling

/I/ spelt /le/

/l/spelt /el/

/l spelt /il/ /al/

/igh/ spelt 'y'

les to nouns/verbs ending y

Common exception words

Maths

- Number bonds to 20
- Count objects in 10's
- Recognise tens and ones
- Partitions numbers up to 100
- Write numbers in words to 100
- Estimate numbers on a number line
- Compare and order objects and numbers
- Count in 2,3,5 and 10's
- Add and subtract 1
- Add by making 10
- Add three one digit numbers
- Subtract from and across a 10
- 10 more and 10 less
- Add and subtract two digit numbers
- Number problems
- Recognise 2D and 3D shapes
- Recognise different features on shapes
- Sort 3D shapes
- Make patterns with 2D and 3D shapes

Science-Working Scientifically

We will be carrying out lots of exciting so investigations in which we will develop the following skills:

- Make observations and use simple equipment.
- Ask and answer simple questions and recognise they can be answered in different ways.
- Perform simple tests
- Identify and classify animals.
- Use observations to suggest answers to questions.
- Gather and record data.

RE - Islam Who a Muslim?

- Understand some simple beliefs of Islam
- Recognise the words of the Shahadah and that it is very important for Muslims
- Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean
- Give examples of how stories about the Prophet show what Muslims believe about Muhammad

History - Famous People

- Identify people from the past and present who are famous
- Understand what famous means
- Use a range of resources to find out about the past
- Learn some simple facts about King Charles 111 and Louis Braille
- Give a verbal or written account about a famous person from the past
- Compare lifestyles of people from the past with our lives.

Computing

- E-Safety How to stay safe online.
- Logging on and off the computer.
- Understand what technology is and how it helps us.
- Use a mouse and keyboard.

Music - Ourselves/Animals

- To create and respond to vocal sounds.
- To explore how to change sounds
- Explore descriptive sounds
- Understand pitch and make high and low vocal sounds
- Understand pitch by singing a song with contrasting melodies.
- Identify and play high and low pitches in music.
- Recognise and perform pitch changes and contrasts.

		 PE - and Dance (Y2) Explore balance, stability and landing safely. Explore how the body moves differently when running at different speeds. Explore co-ordination and combination jumps. Copy, remember and repeat actions. Work with others to share ideas and select actions. Choose appropriate movements for different dance ideas.
 Art - Monet Learn about the life of a famous artist Begin to understand the style of an impressionist painter. Use colour and new techniques to develop own ideas. Show and discuss examples of Monet's paintings Paint in the style of Monet. Evaluate work of others 	 RHE / PSHE What can families look like? Setting rules including manners, sharing, friendships, respect. Positive mental health. Circle Time - New Beginnings 	Forest School All forest school activities are linked to the work we are doing across all subjects in the curriculum this half term.

Teacher's Notes

Homework - Reading, spelling, maths activities and topic related activities.