

End of Year Expectations

Year 4

appy to attempt different roles and responsibilities, according to what is eded. iscuss ways of making use of what they have learnt from a discussion, esentation or broadcast. xplain how the group discussion arrived at an agreed view in relation to e aim of the task. Take thoughtful use of the resources available to develop and illustrate eas in discussion.

Reading	Writing	Maths
 Give a personal point of view on a text. Can re-explain a text with confidence. Justify inferences with evidence, predicting what might happen from details stated or implied. Use appropriate voices for characters within a story. Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation. Skims & scans to locate information and/or answer a question. 	 Vary sentence structure, using different openers. Use adjectival phrases (e.g. biting cold wind). Appropriate choice of noun or pronoun. Apostrophe for singular & plural possession. Comma after fronted adverbial (e.g. Later that day, I heard bad news.). Use commas to mark clauses. Use connectives to link paragraphs. Legible, joined handwriting of consistent quality. 	 Count backwards through zero to include negative numbers. Compare & order numbers beyond 1000. Compare & order numbers with 2 decimal places. Read Roman numerals to 100. Find 1000 more/less than a given number. Count in multiples of 6, 7, 9, 25 & 1000. Recall & use multiplication & division facts all tables to 12x12. Recognise Place Value of any 4-digit number. Round any number to the nearest 10, 100 or 1000. Round decimals with 1 decimal place to the nearest whole number. Add & subtract: Numbers with up to 4-digits using efficient written method (column). Numbers with up to 1 decimal place. Multiply: 2-digit by 1-digit 3-digit by 1-digit numbers Count up/down in hundredths. Write equivalent fractions Add and subtract fractions with the same denominator. Read, write & convert time between analogue & digital 12 & 24 hour clocks.