## End of Year Expectations

Year 4

## Talking to others:

- Adapt talk to suit specific audiences, e.g. younger children or adults.
- Give listeners/partners clear reasons or evidence for their views.
- Speak with good diction so that the audience can hear clearly what is said.
-Give listeners enough detail to communicate meaning clearly.

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\begin{aligned}
& \text { Talking with others: } \\
& \text { - Happy to attempt different roles and responsibilities, according to what is } \\
& \text { needed. } \\
& \text {-Discuss ways of making use of what they have learnt from a discussion, } \\
& \text { presentation or broadcast. } \\
& \text { - Explain how the group discussion arrived at an agreed view in relation to } \\
& \text { the aim of the task. } \\
& \text { - Make thoughtful use of the resources available to develop and illustrate } \\
& \text { ideas in discussion. }
\end{aligned}
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| Reading | Writing | Maths |
| :---: | :---: | :---: |
| - Give a personal point of view on a text. <br> - Can re-explain a text with confidence. <br> - Justify inferences with evidence, predicting what might happen from details stated or implied. <br> - Use appropriate voices for characters within a story. <br> - Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation. <br> - Skims \& scans to locate information and/or answer a question. | - Vary sentence structure, using different openers. <br> - Use adjectival phrases (e.g. biting cold wind). <br> - Appropriate choice of noun or pronoun. <br> - Apostrophe for singular \& plural possession. <br> - Comma after fronted adverbial (e.g. Later that day, I heard bad news.). <br> - Use commas to mark clauses. <br> - Use connectives to link paragraphs. <br> - Legible, joined handwriting of consistent quality. | - Count backwards through zero to include negative numbers. <br> - Compare \& order numbers beyond 1000. <br> - Compare \& order numbers with 2 decimal places. <br> - Read Roman numerals to 100. <br> - Find 1000 more/less than a given number. <br> - Count in multiples of $6,7,9,25 \& 1000$. <br> - Recall \& use multiplication \& division facts all tables to $12 \times 12$. <br> - Recognise Place Value of any 4-digit number. <br> - Round any number to the nearest 10,100 or 1000. <br> - Round decimals with 1 decimal place to the nearest whole number. <br> - Add \& subtract: <br> o Numbers with up to 4-digits using efficient written method (column). <br> o Numbers with up to 1 decimal place. <br> - Multiply: <br> o 2-digit by 1-digit <br> o 3-digit by 1-digit <br> - Divide 3 -digit by 1 -digit numbers <br> - Count up/down in hundredths. <br> - Write equivalent fractions <br> - Add and subtract fractions with the same denominator. <br> - Read, write \& convert time between analogue \& digital 12 \& 24 hour clocks. |

