



Class Name: Turtles

Curriculum Overview

Spring 1

Communication and Language

This term we will be using talk to explore our topics 'Dragons'. We will also be learning to:

- Use talk to support our play.
- Using games to develop our listening and attention skills.
- Continue to learn new vocabulary and use this vocabulary during conversation.
- Continue to use drawing club to explore stories and give meaning to our marks.
- Use talk to explain how or why something happens.
- Use talk to discuss possible solutions to problems and organise our thinking.

PSED

We are continuing to develop our social skills. We will be working hard to build our resilience and develop team working skills. We will also be learning to:

- Welcome our new friends and recap our rules and routines.
- Continue to develop independence in our own self-care.
- Discuss and explore why we need manners and rules.
- Explore what makes us unique.
- Discuss respect and how we can show respect for others.

Physical Development

This half term we will be developing our balance and coordination through our gymnastics topic. We will also be learning to:

- Form letters correctly.
- Continue to develop skill over tools such as scissors.
- Gain more control over a pencil when writing to develop neat and accurate letter formation.
- Combine movements to make a sequence.
- Develop our core strength through games and activities.

Literacy

We will be focusing on developing a love of reading throughout the year with dedicated story times and a wide range of texts in the environment. We will also be learning to:

- Engage in discussions when reading stories.
- Build our confidence and skill when reading words.
- Understand that print has meaning and that it can have different purposes.
- Begin to read some common exception words.
- Build fluency when reading captions.
- Write some or all of our names.
- Spell words by identifying the sounds and then writing the sounds with letters.

Key Texts:

- Tell Me a Dragon
- The Dragon Machine
- Non-fiction text: Chinese New Year

Maths

We will be learning the base of mathematical knowledge to ensure we have a strong understanding before building on this throughout the year. This half term we will focus on:

- Composition of numbers to 5
- Exploring and comparing mass and capacity.
- Looking closely at 0.
- Looking closely at numbers 6, 7 and 8.
- Subitising to 8.
- Representing numbers to 8,
- Finding doubles within 8,
- Introducing odd and even.

Understanding the World

We will continue to look at the changes we can see as the season changes. We will use items to spark curiosity where children will investigate and observe how they are used and how they work. We will also be learning to:

- Comment on images on familiar situations in the past.
- Know some similarities and differences between the past and now.
- Know that there are different countries in the world and talk about the differences and similarities,
- Exploring how things work.
- Recognise some environments that are different to the one in which they live.
- Talk about different materials and changes which we observe.

Expressive Arts and Design

The learning environment offers continuous access to different materials to construct with and explore. This half term we will be continuing to learn how to use these resources and tools responsibly and with increasing control. We will also be learning to:

Teacher's Notes

Homework - Reading homework will be set weekly once appropriate. On-going support with phonics could include 'Fred Talk' games to help your child's oral blending skills, please see

- Look at some real-life artists and art techniques such as Kadinsky, tape painting and pointillism.
- Using our imaginations to create small worlds.
- Reviewing and adapting our work.
- Remember and sing entire songs and sing in a group or on their own, increasingly matching the pitch and following the melody.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups.

hand-out which was sent home previously. Weekly updates of our learning are also posted on Tapestry.